Abigail I. Nochimson

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EDUCATION

Muhlenberg College- B.A. in Psychology and Elementary Education- GPA 3.75; Magna Cum Laude

May 2023

CERTIFICATIONS

• CEAS State of New Jersey K-6

May 2024

Instructional I State of Pennsylvania Pre K-4

PROFESSIONAL EXPERIENCE

Lavallette Elementary School, Lavallette NJ-Leave Replacement Teacher

Nov 2023-June 2024

Kindergarten

- Facilitated engaging, differentiated, hands-on NJ standards-aligned lessons for 23 students
- Administered formative and summative assessments to monitor and adjust instruction
- Utilized i-Ready Diagnostics and daily lessons for personalized instruction and progress tracking
- Documented academic and behavioral progress on report cards per NJ Learning Standards
- Participated in Child Study Team and I&RS eligibility meetings, referred students to Speech Services and brainstormed instructional
 goals to meet individual student needs
- Communicated effectively with parents, staff, and students to provide feedback and discuss progress
- Participated in in-depth training and coaching, including the Lucy Calkins Reading Workshop Program and the Content Scaffolding Progression Model
- Collaborated with K-2 teachers and RTI staff to refine and adapt instruction
- Initiated the delivery of Heggerty and Fundations phonics curriculum
- Delivered a Reading Workshop Demo Lesson
- Planned and executed educational field trips, and Kindergarten Graduation ceremonies
- Co-taught reading, writing, and science lessons with the Eighth Grade teacher for K/8 Reading buddies

Lavallette Elementary School, Lavallette NJ-Teacher Assistant

Fall 2023

Kindergarten

- Participated and engaged in 23 parent-teacher conferences
- Assisted in delivering instruction
- Reinforced content knowledge and provided support to small groups and individual students as needed
- Supervised and encouraged positive student behaviors in and outside the classroom
- Prepared materials for lessons and executed lessons
- Attended professional development for early childhood language development, safety and intervention

Lavallette Elementary School, Lavallette NJ- Substitute

Fall 2023

Kindergarten-Eighth Grade

- Effectively delivered instruction to a plethora of grades
- Maintained the curriculum during teachers absence
- Assisted students individually or in small groups, as needed
- Employed positive classroom management techniques to maintain behavior throughout the periods

FIELD EXPERIENCE

Asa Packer Elementary, Bethlehem PA- Student Teacher

First Grade- Mary-Rebecca Truchan-Lalande

Spring 2023

- Participated in several in-service days, data meetings and workshops
- Gained an understanding of the Reveal Math and Wonders Literacy curricula
- Designed a multi-day, hands-on research project where students explored a website, researched an animal, completed
 prewriting steps, developed a paragraph and presented to class
- Responsible for full day instruction for 3 weeks
- Experienced and collaborated in a first hand Mandated Reporter incident
- Lead an intervention group for 5 weeks with students testing in and out in a timely fashion
- Familiarized and mastered utilizing SGAT: Step by Step Learning, to test students in and out of the intervention group
- Designed several rubrics to facilitate alternative assessments
- Applied and developed different means of testing data through exit slips, running records, checklists, formative and summative assessments
- Created and executed a differentiated and tiered Math Unit

Ironton Elementary, Coplay PA- Student Teacher

Fourth Grade- Christina Doll

- Gained an understanding of Math in Focus and Carolina Science curricula
- Engaged in PSSA training and monitored testing
- Created a teacher made assessment
- Utilized a variety of technology to assist in my instruction
- Administered both formative and summative assessments to inform instruction
- Planned inquiry-based research projects

Jefferson Elementary, Emmaus, PA

First Grade- Joshua Dietz Spring 2022

Observed and learned about their specific technology program- i-Ready for math stations, Epic for reading

Macungie Elementary, Macungie, PA

Third Grade-Ann Marie Tietz Fall 2021

Taught a density lesson where students predicted and recorded which objects would sink or float in two different temperatures of water.

Washington Elementary, Allentown, PA

Second Grade- Amy Spang

Spring 2020

- Observed a class with Spanish as first language for all the students
- Aided students who required one-on-one support

WORK EXPERIENCE

Ben Franklin Store, Lavallette, NJ

Retail Sales - Shift Leader

Summer of 2020-present (Seasonal)

- Advanced a positive customer experience by assisting customers and building strong rapport
- Established effective customer communication, conducting telephone inquiries, organizing the store
- Handled customer cash and card transactions

ADDITIONAL ACTIVITIES/INTERESTS

Vice President of New Member Education, Alpha Chi Omega

Spring 2022- Fall 2022

- Responsible for ensuring that all new members have a healthy, happy and whole experience contributing to their development
 as a sisterhood
- Educated new members through a 9-week program on the history, values and traditions of Alpha Chi Omega

President, Muhlenberg Education Society

Fall 2021- Spring 2022

- Fundraised \$250.00 for the Allentown School District Foundation through a bake sale. The profit was donated to directly benefit all students in the Allentown School District to buy a new laminator.
- Hosted Alumni Panel to discuss their current career path and answer questions/provide advice to students as preparation for future teaching positions
- Coordinated a visit with Union Assistant SuperIntendent, Mr. Bennetti who enlightened us on his culturally rich and diverse
 education done through differentiated instruction, problem-based learning, and technology-rich environment

Vice President Intellectual Development, Alpha Chi Omega

Spring 2021-Fall 2021

- Oversaw the chapter's academics with duties of making sure each member meets the minimum GPA requirement for each semester
- Collaborated with the Career Center to host an info-session on the process of drafting cover letters and resumes for my chapter of
 63 women
- Created and developed academic contracts with members to hold each of them accountable while providing support and
 resources to improve their grades
- Brainstormed organizational and study strategies with members to support academic improvement
- Provided guidance and direction to access effective campus resources such as the Tutor Center, the Career Center, the Writing Center, and the Counseling Center